

## Careers Programme: September 2026 – July 2027

| Cohort      | Autumn Term Activities                                                                                                                                                                          | GB    | Spring Term Activities                                                                                                                                                                                                                         | GB    | Summer Term Activities                                                                                                                                                                                                                    | GB    |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| All Cohorts | <b>All students</b> have access to a curriculum which focuses on the relevance of independent social and living skills, PSHE, travel training (where appropriate), future learning and planning | 1,3,8 | <b>All students</b> have access to a curriculum which focuses on the relevance of independent social and living skills, PSHE, travel training (where appropriate) future learning and planning                                                 | 1,3,8 | <b>All students</b> have access to a curriculum which focuses on the relevance of independent social and living skills, PSHE, travel training (where appropriate) future learning and planning                                            | 1,3,8 |
| All Cohorts | Individualised work skills or work experience placements                                                                                                                                        | 3,5,6 | Individualised work skills or work experience placements                                                                                                                                                                                       | 3,5,6 | Individualised work skills or work experience placements                                                                                                                                                                                  | 3,5,6 |
| All Cohorts | Linking employment opportunities to local, national labour market                                                                                                                               | 2,3,4 | Linking employment opportunities to local, national labour market                                                                                                                                                                              | 2,3,4 | Linking employment opportunities to local, national labour market                                                                                                                                                                         | 2,3,4 |
| Year I      | <b>Year I</b> students - Personalised Information Advice and Guidance interview – IAG commence                                                                                                  | 3,8   | <b>Leaver cohort and Year II students</b> - Personalised Information Advice and Guidance interview – IAG commence                                                                                                                              | 3,8   | <b>Leaver cohort</b> – Final IAG                                                                                                                                                                                                          | 3,8   |
| All Cohorts | Input from Liverpool City Region – Enterprise Adviser                                                                                                                                           | 2,3,6 | Input from Liverpool City Region – Enterprise Adviser                                                                                                                                                                                          | 2,3,6 | Input from Liverpool City Region – Enterprise Adviser                                                                                                                                                                                     | 2,3,6 |
| All Cohorts | Enrichment Activities – student led enterprises such as Vinted sales, craft projects and catering initiatives (including sandwich enterprise). Students also participate in enterprise          | 2,4   | Enrichment Activities – student led enterprises such as Vinted sales, craft projects and catering initiatives (including sandwich enterprise). Students also participate in enterprise challenges such as Dragon’s Den and seasonal activities | 2,4   | Enrichment Activities – student led enterprises such as Vinted sales, craft projects and catering initiatives (including sandwich enterprise). Students also participate in enterprise challenges such as Afternoon Tea for Leaver cohort | 2,4   |

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| Cohort      | Autumn Term Activities                                                                                                                                                                                                                                                                                                                                   | GB    | Spring Term Activities                                                                                                                                                                                                                                                                                                                                   | GB        | Summer Term Activities                                                                                                                                                                                                                                                                                                                                   | GB    |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| All Cohorts | challenges such as Purple Tuesday and seasonal activities                                                                                                                                                                                                                                                                                                |       |                                                                                                                                                                                                                                                                                                                                                          |           |                                                                                                                                                                                                                                                                                                                                                          |       |
| All Cohorts | Social Communication and Engagement - Developing effective communication, teamwork and interpersonal skills while building confidence within the community. Students strengthen independent living skills through practical experiences such as budgeting, decision making and problem solving, while developing resilience, self-esteem and confidence. | 3,4,5 | Social Communication and Engagement - Developing effective communication, teamwork and interpersonal skills while building confidence within the community. Students strengthen independent living skills through practical experiences such as budgeting, decision making and problem solving, while developing resilience, self-esteem and confidence. | 3,4,5     | Social Communication and Engagement - Developing effective communication, teamwork and interpersonal skills while building confidence within the community. Students strengthen independent living skills through practical experiences such as budgeting, decision making and problem solving, while developing resilience, self-esteem and confidence. | 3,4,5 |
| All Cohorts |                                                                                                                                                                                                                                                                                                                                                          |       | Next Steps – Transition Event<br>February 2027                                                                                                                                                                                                                                                                                                           | 1,2,3,5,7 |                                                                                                                                                                                                                                                                                                                                                          |       |
|             |                                                                                                                                                                                                                                                                                                                                                          |       | Careers Week – 1st March – 6th March 2027 – All students participate                                                                                                                                                                                                                                                                                     | 1,2,3,5,7 |                                                                                                                                                                                                                                                                                                                                                          |       |
| All Cohorts | All students and parents participate in a multi- disciplinary team (MDT) annual review as part of their transition and future planning                                                                                                                                                                                                                   | 3,4,8 | All students and parents participate in a multi- disciplinary team (MDT) annual review as part of their transition and future planning                                                                                                                                                                                                                   | 3,4,8     | All students and parents participate in a multi- disciplinary team (MDT) annual review as part of their transition and future planning                                                                                                                                                                                                                   | 3,4,8 |

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| Cohort         | Autumn Term Activities                                                | GB  | Spring Term Activities                                                | GB    | Summer Term Activities                                                                     | GB    |
|----------------|-----------------------------------------------------------------------|-----|-----------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------|-------|
|                | Travel training as and when appropriate – including supportive travel | 1,4 | Travel training as and when appropriate – including supportive travel | 1,4   | Travel training as and when appropriate – including supportive travel                      | 1,4   |
| Leaver Cohorts |                                                                       |     | All Leavers - commence Open Awards unit, related to work placements   | 3,4,6 | All Leavers – continuation of Open Awards unit, related to work placements                 | 3,4,6 |
| Leaver Cohort  |                                                                       |     | Attend bespoke transitional visits, taster days and open events       | 3     | Attend bespoke transitional visits, taster days open events and preparation for transition | 3     |